



## **CAMBRIDGE INTERNATIONAL EDUCATION CURRICULUM POLICY**

### **1. Introduction**

Village International Academy is committed to delivering a comprehensive and enriched education programme aligned with Cambridge International Education standards. As we transition from operating through the British Council to becoming a fully registered Cambridge school, this policy outlines our curriculum for Cambridge Checkpoint (ages 12-14), Cambridge Upper Secondary (IGCSE), and Cambridge Advanced (AS & A Levels). We aim to provide a world-class education that prepares students for academic success and global opportunities while fostering personal growth.

### **2. School Vision and Mission**

**Vision:** To be a forerunner in offering quality education within a unique and intimate learning environment. Our staff, who are passionate subject specialists, embrace their role in enabling students to access the curriculum in a supportive and encouraging way. This learning environment will equip students with the skills to thrive in a global society.

**Mission:** To provide a rigorous, holistic educational experience fostering critical thinking, creativity, and lifelong learning. We aim to develop responsible, ethical, and contributing members of society by offering a supportive and inclusive learning environment.

### **3. Curriculum Objectives**

- To deliver a balanced and challenging curriculum aligned with Cambridge International Education standards.
- To prepare students for success in higher education and their future careers.
- To foster intellectual curiosity, independent learning, and analytical thinking.
- To nurture a global perspective and respect for cultural diversity.

### **4. Curriculum Framework**

**Cambridge Checkpoint (Foundation Stage, Ages 12-14):** The Cambridge Checkpoint program will replace our current Foundation Stage. This programme serves as a bridge between primary education and Cambridge Upper Secondary. It focuses on core subjects while providing exposure to both sciences and commercial subjects to build a solid academic foundation and allow time for exploration before choosing IGCSE subjects.

#### **Foundation Subjects:**

- English
- Mathematics
- Afrikaans
- French
- Art
- Natural Science
- Economic Management Science
- Global Perspectives
- Life Orientation

**Cambridge Upper Secondary (IGCSE, Ages 14-16):** Students will undertake a two-year course leading to the International General Certificate of Secondary Education (IGCSE). The curriculum includes a combination of compulsory core subjects and a range of optional subjects to provide a well-rounded education.

#### **Core Subjects:**

- English Language
- Mathematics
- Sciences (Biology, Chemistry, Physics)

#### **Optional Subjects: (selection may vary)**

- French
- Afrikaans
- Commerce (Business Studies, Accounting, Economics)
- Information and Communication Technology (ICT)
- Art

**Cambridge Advanced (AS & A Levels, Ages 16-18):** The Advanced Level programme prepares students for university entrance and future careers. Students select subjects based on their academic strengths, interests, and career aspirations.

## **7. Confidentiality**

Village International Academy is committed to maintaining confidentiality throughout the complaints handling process. Personal details and sensitive information will be handled with discretion.

## **8. Records and Documentation**

All complaints, investigations, and resolutions will be documented and maintained for internal review and quality improvement. All records will be kept confidential.

## **9. Protection Against Retaliation**

No individual lodging a complaint under this policy shall be subject to retaliation or adverse treatment for raising concerns.

## **10. Review and Continuous Improvement**

This complaints policy will be periodically reviewed to ensure its effectiveness and compliance with best practices. Feedback from complainants, management, and managing owners will be used to enhance the complaints handling process.

## **11. Conclusion**

Village International Academy is committed to addressing complaints transparently, fairly, and timeously. This policy aims to uphold our values of accountability, integrity, and continuous improvement and provide a positive experience for all stakeholders.

